Work Habits/Social Development	1 st	2 nd	3 rd	4 th
Follows spoken, multi-step directions				
Organizes self and materials				
throughout the day				
Begins and completes class work				
within a reasonable amount of time				
Raises hand and waits turn				
Pays attention in a large group setting				
Works without disturbing others				
Puts forth measurable effort/does				
personal best				
Completes and returns homework				
when due				
Obeys classroom rules				
Behaves appropriately outside of the				
classroom				
Respects others and their property				
Teacher Comments:				
1 st Nine-weeks				
2nd Nine-weeks				
		<u> </u>		

3rd Nine-weeks

4th Nine-weeks

MEXANDRE	Alexandria-Monroe Elementary Skills-Based Report Card 2 nd Grade
Community SCHOOLS	Name: Teacher: Supplemental Attachment: Grading Period:
Your child has been: Promoted Retain	ned Assigned
to grade for nex	
to grade for nex	
to grade for nex	t school year.
to grade for nex ### To grade	t school year. low is my child progressing? ocesses, and skills independently. Consistently
to grade for nex ### To grade for	t school year. low is my child progressing? ocesses, and skills independently. Consistently
to grade for nex 4=EXCEEDS standards Extends key concepts, pr works beyond stated gra 3= ACHIEVES standards	t school year. low is my child progressing? ocesses, and skills independently. Consistently de-level benchmarks.
to grade for nex 4=EXCEEDS standards Extends key concepts, pr works beyond stated gra 3= ACHIEVES standards Consistently grasps and a	t school year. low is my child progressing? ocesses, and skills independently. Consistently de-level benchmarks. applies key concepts, processes, and skills
to grade for nex 4=EXCEEDS standards Extends key concepts, pr works beyond stated gra 3= ACHIEVES standards Consistently grasps and a independently. Successf	t school year. low is my child progressing? ocesses, and skills independently. Consistently de-level benchmarks. applies key concepts, processes, and skills ully meets stated grade-level benchmarks.
to grade for nex 4=EXCEEDS standards Extends key concepts, pr works beyond stated gra 3= ACHIEVES standards Consistently grasps and a independently. Successf 2= APPROACHING standards	t school year. low is my child progressing? ocesses, and skills independently. Consistently de-level benchmarks. applies key concepts, processes, and skills ully meets stated grade-level benchmarks.
to grade for nex 4=EXCEEDS standards Extends key concepts, pr works beyond stated gra 3= ACHIEVES standards Consistently grasps and a independently. Successf 2= APPROACHING standa Beginning to grasp and a	t school year. low is my child progressing? ocesses, and skills independently. Consistently de-level benchmarks. applies key concepts, processes, and skills ully meets stated grade-level benchmarks.
to grade for nex 4=EXCEEDS standards Extends key concepts, pr works beyond stated gra 3= ACHIEVES standards Consistently grasps and a independently. Successf 2= APPROACHING standa Beginning to grasp and a support.	t school year. low is my child progressing? ocesses, and skills independently. Consistently de-level benchmarks. applies key concepts, processes, and skills ully meets stated grade-level benchmarks.
to grade for nex 4=EXCEEDS standards Extends key concepts, pr works beyond stated gra 3= ACHIEVES standards Consistently grasps and a independently. Successf 2= APPROACHING standa Beginning to grasp and a support. 1= BELOW standards	t school year. low is my child progressing? ocesses, and skills independently. Consistently de-level benchmarks. applies key concepts, processes, and skills ully meets stated grade-level benchmarks.

Reading	Beginning	1 st Nine	2 nd Nine	3 rd Nine	4 th Nine
Level	of Year	Weeks	Weeks	Weeks	Weeks
Goal	I/J	K	L	М	N
Current					
Level					

Area of concern that requires support.

N/A = Not assessed at this time.

Student: First Nine We	eeks				
Readi	ing				Progression Level
Redui	ш6				Genre Writing: Narrative
Progression Level	1	2	3	4	The student can generate ide
Reading Foundations					The student can develop idea
The student can apply grade-level					organized manner.
phonics skills to decode words in text.					The student can demonstrate
Reading Lit	erature				during independent writing t
The student can identify character,					The student uses capitalization
setting, and the beginning, middle,					punctuation correctly.
and end of a story.					The student can apply conve
Reading Inform	ational T	ext			grammar and usage.
The student can identify and use text					The student learns and applie
features to find information:					patterns.
*Captions/photographs					The student can apply revision
*Table of contents/indexes					editing strategies with adult s
*Glossary					The student can apply handw
					to write legibly.
Speaking and	Listen	ing			
Progression Level	1	2	3	4	Progression Level
The student can follow rules of					The student can use place va
discussions.					concepts.
The student can retell oral			П		The student can identify odd
information.					numbers.
		1	1		The student can count mone
Langu	age				The student can rapidly comp
Progression Level	1	2	3	4	addition facts.
The student can identify and use plural					The student can rapidly comp
nouns.					subtraction facts.
The student can produce a simple			$\vdash \sqcap$		The student can tell time to t
sentence.					hour/half-hour/quarter hour,
Jenicence.	l	1	I		min.
					The student can show/explai
					got the answer to story prob

Writing

Progression Level	1	2	3	4
Genre Writing: Narrative				
The student can generate ideas.				
The student can develop ideas in an				
organized manner.				
The student can demonstrate stamina during independent writing time.				
The student uses capitalization and				
punctuation correctly.				
The student can apply conventions of grammar and usage.				
The student learns and applies spelling patterns.				
The student can apply revision and				
editing strategies with adult support.				
The student can apply handwriting skills				
to write legibly.				
Math	1			
Progression Level	1	2	3	4
The student can use place value concepts.				
The student can identify odd and even numbers.				
The student can count money.				
The student can rapidly compute addition facts.				
The student can rapidly compute subtraction facts.				
The student can tell time to the hour/half-hour/quarter hour/5 min./1 min.				
The student can show/explain how they				

Student: Second Nine	Weeks				Writin	g			
					Progression Level	1	2	3	4
Readi	ing				Genre Writing: Informative/Explanatory				
Progression Level	1	2	3	4	The student can generate ideas.				
Reading Foundations							$\vdash ot \vdash$		
The student can apply grade-level					The student can develop ideas in an				
phonics skills to decode words in text.					organized manner. The student can demonstrate stamina		$\vdash \overline{\Box}$		
Reading Lit	erature								
The student can identify the problem					during independent writing time.		 		
and solution in a story.					The student uses capitalization and				
Reading Inform	ational T	ext			punctuation correctly.		 		
The student can identify and use text					The student can apply conventions of				
features to find information:					grammar and usage.		 		
*Tables/charts					The student learns and applies spelling				
*Headings/electronic menus					patterns.		\vdash		
*Bold words					The student can apply revision and				
The student can answer questions					editing strategies with adult support.		 		
(who, what, where, when, how, and					The student can apply handwriting skills				
why).					to write legibly.		<u> </u>		
					Math				
Speaking and	d Listen	ning			Progression Level	1	2	3	4
Progression Level	1	2	3	4	The student can use place value				
The student can connect their ideas					The student can count money.		\vdash		
with others' ideas.					,		\sqcup		
The student can retell oral		\top			The student can rapidly compute				
information.					addition facts.				
	1		I		The student can rapidly compute				
Langu					subtraction facts.				
Langu	200								
	age	1 2	2	1	The student can tell time to the				
Progression Level	age 1	2	3	4	hour/half-hour/quarter hour/5 min./1				
Progression Level The student can identify and use		2	3	4	hour/half-hour/quarter hour/5 min./1 min.				
Progression Level The student can identify and use regular and irregular past tense verbs.		2	3	4	hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they				
Progression Level The student can identify and use regular and irregular past tense verbs. The student can expand and rearrange		2	3	4	hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems.				
Progression Level The student can identify and use regular and irregular past tense verbs.		2	3	4	hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems. The student can solve addition				
Progression Level The student can identify and use regular and irregular past tense verbs. The student can expand and rearrange					hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems. The student can solve addition problems with no regrouping.				
Progression Level The student can identify and use regular and irregular past tense verbs. The student can expand and rearrange			3	4	hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems. The student can solve addition problems with no regrouping. The student can solve subtraction				
Progression Level The student can identify and use regular and irregular past tense verbs. The student can expand and rearrange			3	4	hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems. The student can solve addition problems with no regrouping.				

graphs and charts.

Student: Third Nine W	/eeks				Writin	ıg			
					Progression Level	1	2	3	4
Read	ing				Genre Writing: Research				
Progression Level	1	2	3	4	The student can generate ideas.				
Reading Foundations					The student can develop ideas in an			+	$\vdash \vdash \vdash$
The student can apply grade-level					·				
phonics skills to decode words in text.					organized manner. The student can demonstrate stamina		$\vdash \frown$	+—	$\vdash \frown$
Reading Li	terature				during independent writing time.				
The student can retell how the							$\vdash \frown$	+—	$\vdash \frown$
characters react to the problem in the					The student uses capitalization and				
story.					punctuation correctly.			+—	
Reading Inform	national T	ext			The student can apply conventions of				
The student can identify the main idea					grammar and usage.		\vdash	\perp	
and supporting details in a text.					The student learns and applies spelling				
The student can answer questions					patterns.		\vdash	\perp	
(who, what, where, when, how, and					The student can apply revision and				
why).					editing strategies with adult support.		\vdash	\perp	
Speaking an	d Listen	ing			The student can apply handwriting skills				
Progression Level	1	2	3	4	to write legibly.		<u> </u>		
The student can ask questions to aid									
understanding.					Math	1			
The student can retell oral					Progression Level	1	2	3	4
information.					The student can count money.				
The student can use appropriate and		П			The student can make change with	H		+ =	
relevant facts.					money.				
The student can use appropriate					The student can tell time to the				
descriptive details.					hour/half-hour/quarter hour/5 min./1				
The student speaks in audible and					min.				
coherent sentences.				$_{\perp}$	The student can show/explain how they				
				l I	The student can show explain now they				ι Ш
	lage		1		got the answer to story problems.				
Langu		2	3	4					
Progression Level	lage 1	2	3	4	got the answer to story problems.				
Progression Level The student can use apostrophes to		2	3	4	got the answer to story problems. The student can solve addition				
Progression Level The student can use apostrophes to form contractions.		2	3	4	got the answer to story problems. The student can solve addition problems with regrouping.				
Progression Level The student can use apostrophes to form contractions. The student can produce compound		2	3	4	got the answer to story problems. The student can solve addition problems with regrouping. The student can solve subtraction				
Progression Level The student can use apostrophes to form contractions.		2	3	4	got the answer to story problems. The student can solve addition problems with regrouping. The student can solve subtraction problems with regrouping.				

Student: Fourth Nine \	Weeks			
Readi	inσ			
Progression Level	1	2	3	4
Reading Foundations				
The student can apply grade-level				
phonics skills to decode words in text.				
Reading Lit	erature			
The student can retell how the				
characters react to the problem in the				
story.				
Reading Inform	ational To	ext		
The student can identify the main idea				
and supporting details in a text.				
The student can answer questions				
(who, what, where, when, how, and				
why).				
Speaking and	l Listen	ing		
Progression Level	1	2	3	4
The student can ask questions to aid				
understanding.				
The student can retell oral				
information.				
The student can use appropriate and				
relevant facts.				
The student can use appropriate				
descriptive details.				
The student speaks in audible and				
coherent sentences.				
Langu	age			
Progression Level	1	2	3	4
The student can use apostrophes to				
form possessives.				
The student can expand and rearrange				
compound sentences.				

Writing

Progression Level	1	2	3	4
Genre Writing: Opinion				
The student can generate ideas.				
The student can develop ideas in an				
organized manner.				
The student can demonstrate stamina				
during independent writing time.				
The student uses capitalization and				
punctuation correctly.				
The student can apply conventions of				
grammar and usage.				
The student learns and applies spelling				
patterns.				
The student can apply revision and				
editing strategies with adult support.				
The student can apply handwriting skills				
to write legibly.				
Math		_	_	
Progression Level	1	2	3	4
		2	3	4
Progression Level		2	3	4
Progression Level The student can count money.		2	3	4
Progression Level The student can count money. The student can tell time to the hour/half-hour/quarter hour/5 min./1 min.		2	3	4
Progression Level The student can count money. The student can tell time to the hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they			3	
Progression Level The student can count money. The student can tell time to the hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems.			3	
Progression Level The student can count money. The student can tell time to the hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems. The student can divide basic shapes				
Progression Level The student can count money. The student can tell time to the hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems. The student can divide basic shapes into fractions.				
Progression Level The student can count money. The student can tell time to the hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems. The student can divide basic shapes into fractions. The student can identify 2 and 3				
Progression Level The student can count money. The student can tell time to the hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems. The student can divide basic shapes into fractions. The student can identify 2 and 3 dimensional shapes.				
Progression Level The student can count money. The student can tell time to the hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems. The student can divide basic shapes into fractions. The student can identify 2 and 3 dimensional shapes. The student can identify and create				
Progression Level The student can count money. The student can tell time to the hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems. The student can divide basic shapes into fractions. The student can identify 2 and 3 dimensional shapes. The student can identify and create congruent/symmetrical shapes.				
Progression Level The student can count money. The student can tell time to the hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems. The student can divide basic shapes into fractions. The student can identify 2 and 3 dimensional shapes. The student can identify and create congruent/symmetrical shapes. The student can understand				
Progression Level The student can count money. The student can tell time to the hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems. The student can divide basic shapes into fractions. The student can identify 2 and 3 dimensional shapes. The student can identify and create congruent/symmetrical shapes. The student can understand introductory concepts of multiplication.				
Progression Level The student can count money. The student can tell time to the hour/half-hour/quarter hour/5 min./1 min. The student can show/explain how they got the answer to story problems. The student can divide basic shapes into fractions. The student can identify 2 and 3 dimensional shapes. The student can identify and create congruent/symmetrical shapes. The student can understand				